

# Houghton Lake High School

## 2009-2010 ANNUAL REPORT

Brent D. Cryderman, Principal

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## Principal's Greeting/Message

August 17, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for the Houghton Lake high School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact my office for assistance.

The AER is available for you to review electronically by visiting the following web site [www.hlcsk12.net](http://www.hlcsk12.net) or you may review a copy from the high school office. State law requires that we also report additional information that is found in this document in the subsequent pages.

For 2009-2010, Houghton Lake High School made Adequate Yearly Progress (AYP) in English Language Arts and Mathematics. While we are pleased to have reached this important goal, we are committed to continually improve. We appreciate the continued support of parents, staff and our community in this effort.

In closing, it is an honor to work with the students and staff at Houghton Lake High School. I look forward to seeing gains in student performance as we endeavor to deliver the best instruction and support the learning process every day.

Sincerely,

*Brent D. Cryderman*

## Description of the School

Houghton Lake High School serves students in grades 8 through 12. Programs provided at the school include general education in the core curriculum as set forth in the Michigan Merit Curriculum, a wide variety of electives including art, vocal and instrumental music, drama, food service, building trades and small engine repair. We also offer a robust dual enrollment program and Advanced Placement classes.

## Process for Assigning Pupils to the School

All district pupils in grades 8 through 12 are assigned to Houghton Lake High School since this is the primary building in this district that serves this grade span of pupils. Students may also be assigned to this building for a program offered that better meets their educational needs. In some cases, students may choose to attend the Alternative High School also offered by Houghton Lake Community Schools

## Status of School Improvement Plan

The School Improvement Team, composed of several focus groups, meets regularly during the school year. The purpose of the team is to develop, review and evaluate goals, objectives and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

GOALS	PROGRESS		
	NOT YET BEGUN	MAKING PROGRESS	COMPLETED
All students will improve in writing across the curriculum.		X	
All students will demonstrate improvement in analyzing mathematical problems.		X	
All students will improve academic performance in all content areas.		X	

## Core Curriculum Status

The Houghton Lake Community Schools Board of Education has approved the High School Curriculum which is aligned with the Michigan Merit Curriculum. All additions or amendments to the HLHS Curriculum must follow the process set forth by the Board of education which includes review by the District's Curriculum Council.

In 2009-2010, 22% of the junior and seniors enrolled in Advance Placement classes. Students also dual enrolled at Baker College and Kirtland Community College.

## Local Assessment Data

Please see the attached documents.

## **Parent Involvement**

We are very fortunate to have a core group of highly involved parents. Input from parents is valued as we address items concerning school improvement and school culture. Our Athletic and Band Boosters volunteer countless hours of support and significant contributions to fund programming.

## **Parent Conferences**

We hold Parent-Teacher Conferences each trimester. Generally the fall is attended the best with an average attendance of 25%. Winter and Spring trimesters typically are lighter in attendance. A significant factor is the availability of on line gradebook and attendance monitoring for all parents.