

Houghton Lake Middle School

2010-2011 ANNUAL REPORT

Susan K. Tyer, Principal

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Principal's Greeting/Message

July 1, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Houghton Lake Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Susan K. Tyer, Middle School Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site www.hlcsk12.net or you may review a copy from the office at Houghton Lake Middle School. State law requires that we also report additional information that is found in this document in the subsequent pages.

For 2011-2012, Houghton Lake Middle School made Adequate Yearly Progress (AYP) in Reading and Mathematics. While we are pleased to have reached this important goal, we are committed to continually improve. We appreciate the continued support of parents, staff and our community in this effort.

If you have any questions at any time, please do not hesitate to contact me.

Sincerely,

Susan K. Tyer, Principal
Houghton Lake Middle School

Description of the School

Houghton Lake Middle School serves students in 4-7. Programs provided at the school include general education in the core curriculum as set forth in the Michigan Grade Level Content Expectations, a wide variety of electives including art, instrumental music, vocal music, and physical education. In addition, we offer a 30 minute block of ME time (mental enrichment) for our 4th and 5th grade as part of RTI (Response to Intervention).

Process for Assigning Pupils to the School

All district pupils in grades 4-7 are assigned to Houghton Lake Middle School since there is only one building in this district that serves this grade span of pupils.

Status of School Improvement Plan

A copy of the School Improvement Plan is available on the Houghton Lake web site (www.hlcsk12.net) and paper copies are available from the middle school office. The School Improvement Team, composed of several focus groups, meets regularly during the school year. The purpose of the team is to develop, review and evaluate goals, objectives and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

GOALS	PROGRESS		
	NOT YET BEGUN	MAKING PROGRESS	COMPLETED
Goal 1			
All students will improve in writing across the curriculum.		x	
Goal 2			
All students will demonstrate improvement in analyzing mathematical problems across the curriculum.		x	
Goal 3			
DIBELS and Star Reading Levels will show improvement in grades four and five		x	
Goal 4			
All students will improve academic performance in science and social studies		x	

Core Curriculum Status

A copy of the Core Curriculum is available on the Houghton Lake web site (www.hlcsk12.net) and paper copies are available from the Houghton Lake Middle School office.

English Language Arts

The English Language Arts curriculum follows the Common Core State Standards/Grade Level Content Expectations approved by Michigan's State Board of Education. The English Language Arts curriculum has been adopted by our school board.

Mathematics

The Mathematics curriculum follows the Common Core State Standards/Grade Level Content Expectations approved by Michigan's State Board of Education. The Mathematics curriculum has been adopted by our school board.

Science

The Science curriculum follows the Common Core State Standards/Grade Level Content Expectations approved by Michigan's State Board of Education. The Science curriculum has been adopted by our school board.

Social Studies

The Social Studies curriculum follows the Common Core State Standards/Grade Level Content Expectations approved by Michigan's State Board of Education. The Social Studies curriculum has been adopted by our school board.

Assessment Data

Please see the attached documents

Parent Involvement

Parent Involvement Policy

The Parent Involvement Policy is approved by the Houghton Lake Community School Board of Education and fulfils the requirements of No Child Left Behind.

Parents Right to Know Statement

The Parent Involvement Policy is approved by the Houghton Lake Community School School Board of Education and fulfils the requirements of No Child Left Behind.

Parent Conferences

Parent Teacher Conference Attendance Data

2008-2009 School Year:	65%
2009-2010 School Year:	65%
2010-2011 School Year:	83%