

Collins Elementary

2010-2011 ANNUAL REPORT

Mrs. Pam Akin, Principal

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Principal's Message

August 1, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Collins Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Mrs. Pam Akin, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site www.hlcsk12.net or you may review a copy from the Collins Elementary office at your child's school. State law requires that we also report additional information that is found in this document in the subsequent pages.

For the 2010-2011, Collins Elementary made Adequate Yearly Progress (AYP) in English language arts and mathematics with a composite grade of an **A**. Gradual increases in both English language arts and mathematics are evident for the past three years. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

Sincerely,

Mrs. Pam Akin



Vision Statement

Houghton Lake Community Schools aspire to be an exemplary school district by preparing all learners for a successful tomorrow.

School Improvement Goals

We are continuously seeking to improve the educational experience of Collins Elementary students:

- 1. All students will improve in writing across the curriculum.**
- 2. All students will demonstrate improvement in analyzing mathematical problems across the curriculum.**
- 3. All students will improve academic performance in all content areas.**

2010-2011 Michigan School Report Card

School Report Card - Grades Tested 3-4

This report card provides an assessment of several measures of the school's performance.

	Status Score 2010-2011	Adjusted Score 2010-2011	Ed Yes! Grade 2010-2011
Student Achievement			
Reading	82.7	82.7	B
Mathematics	96.7	96.7	A
Achievement Subtotal	89.7	89.7	A
Indicators of School Performance		100	A
Preliminary Grade		93	A
AYP Status (Adequate Yearly Progress)		Met AYP	
Composite Grade		A	

<u>Content Area/Grade Level</u>	<u>Year</u>	<u>Value</u>	<u>Status</u>	<u>Adjusted</u>
English Language Arts Elementary	Average			
	2011	119.5		
	2010	119.5		
	2009	115.9		
	2008	106.3		
	Average	116.3	82.7	82.7
Content Area Average			82.7	82.7
Mathematics Elementary	Average			
	2011	125.8		
	2010	128.6		
	2009	122.8		
	2008	114.8		
	Average	125.7	96.7	96.7

Description of the School

Collins Elementary serves students in Pre K-3rd grade.

Enrollment:

Year Grade	Year 1: 10-11		Year 2: 09-10		Year 3: 08-09	
	#	%	#	%	#	%
K	133	31	100	25	96	22
1	106	25	86	21	99	24
2	96	22	93	23	117	28
3	95	22	127	31	108	26
Total	430		406		420	
ECDD	17		16		20	
GSRP	32		32		32	
Totals	479		454		470	

Programs provided at the school include:

- All Day Every Day Kindergarten Program
- Great Start Readiness Program (Pre-School)
- Early Childhood Developmentally Delayed (Pre-School)
- Extended Day & School Year Programs (After School Tutoring & Summer School)
- Response To Intervention
- Social Work Services
- School Based Health Clinic/School Link Nurse
- School Liaison Officer
- Literacy Instruction (Literacy Coach, Interventionists, English Language Arts)

Average Daily Attendance

Average Daily Attendance	2010-2011	2009-2010	2008-2009
Collins Elementary	91.34%	94.34%	93.84%

Average Daily Attendance Summary: Our data shows 91.34% of our students have been absent less than 10 days.

Process for Assigning Pupils to the School

All district pupils in Pre K- 3rd are assigned to Collins Elementary since there is only one building in this district that serves this grade span of pupils. Students may also be assigned to this building for a program offered that better meets their educational needs.

Status of School Improvement Plan

A copy of the School Improvement Plan is available for review at the Collins Elementary office. The School Improvement Team, composed of several focus groups, meets regularly during the school year. The purpose of the team is to develop, review and evaluate goals, objectives and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

GOALS	PROGRESS		
	NOT YET BEGUN	MAKING PROGRESS	COMPLETED
All Students will improve in writing across the curriculum.			
• St. Clair RESA ELA Toolboxes		X	
• Lucy Calkins		x	
• 6 + 1 Traits of Writing		x	
• Interventionist		x	
• Daily 5		x	
All Students will demonstrate improvement in analyzing mathematical problems across the curriculum.			
• St. Clair RESA Math Toolboxes		x	
• Integration of instructional technology		X	
• Study Island		X	
• Extended Day Programs		X	
• Increase Parent Involvement		X	
All students will improve academic performance in all content areas to experience the spirit of success.			
• St. Clair RESA Toolboxes/Toolkits		x	
• Extended day and School year program		X	
• Study Island		X	
• Response to Intervention		x	

Core Curriculum Status

English Language Arts

The English Language Arts curriculum follows the Grade Level Content Expectations approved by Michigan’s State Board of Education. The English Language Arts curriculum was approved by our local Board of Education.

Mathematics

The Mathematics curriculum follows the Grade Level Content Expectations approved by Michigan’s State Board of Education. The Mathematics curriculum was approved by our local Board of Education.

Science

The Science curriculum follows the Grade Level Content Expectations approved by Michigan’s State Board of Education. The Science curriculum was approved by our local Board of Education.

Social Studies

The Social Studies curriculum follows the Grade Level Content Expectations approved by Michigan’s State Board of Education. The Social Studies curriculum was approved by our local Board of Education.

Student Data MEAP

MEAP DATA Percent Proficient –Comparison to State, 2008-2010

2008-2010 School Year				
Grade 3	Mathematics	Reading	Writing	ELA
2008				
COOR	94	87	60	82
State	90	86	57	81
Houghton Lake	89	84	47	77
2009				
COOR	96	88		
State	84	92		
Houghton Lake	99	91		
2010				
COOR	96	86		
State	95	87		
Houghton Lake	97	79		

2008-2010 School Year				
Grade 4	Mathematics	Reading	Writing	ELA
2008				
COOR	87	83	43	77
State	88	83	44	77
Houghton Lake	96	81	40	74
2009				
COOR	95	87		
State	94	87		
Houghton Lake	96	81		
2010				
COOR	91	82	43	
State	91	84	47	
Houghton Lake	93	78	49	

Student Data MEAP

MEAP Data Percent Proficient-Comparison to State, 2008-2010

3 rd Grade Math	2008-2009	2009-2010	2010-2011
ED	97	99	96
SE	Less than 10 students	93	77
Male	98	98	95
Female	98	100	98

4 th Grade Math	2008-2009	2009-2010	2010-2011
ED	85	95	92
SE	Less than 10 students	91	75
Male	85	95	91
Female	90	98	95

3 rd Grade Reading	2008-2009	2009-2010	2010-2011
ED	85	86	76
SE	Less than 10 students	64	38
Male	83	92	70
Female	89	90	86

4 th Grade Reading	2008-2009	2009-2010	2010-2011
ED	79	80	71
SE	Less than 10 students	55	38
Male	76	73	76
Female	84	90	81

4 th Grade Writing			2010-2011
ED			37
SE			13
Male			42
Female			56

ED = Economically Disadvantaged

SE = Special Education

Student Data Discussion

Discussion of MEAP by Subject

Math: Overall, trend very good. In the 2010-2011 school year 97% of the 3rd grade students and 93% of our 4th grade students were proficient, which exceeded COOR and state averages. It is obvious our program Everyday Mathematics is working. (Solid scope and sequence along with spiraling) Michigan Mathematics Leadership Academy Assessment pre/post test and the St. Clair ISD Math Toolboxes have also contributed to the overall trend.

Reading: Third and fourth grade scores fell below both the COOR and state averages. Guided Reading training for teachers K-3rd grade and a solid scope and sequence is in place with common assessments should contribute to improvement in reading. Response to Intervention will be in place for a second year.

Writing: Fourth grade writing scores exceeded state and COOR averages, but only 49% of our fourth grade students were proficient. Lucy Calkins and WriteWell (Target-Aim-Score) has given us a good foundation with common language, scoring etc. Our writing specialists will continue to provide supplemental writing instruction.

Discussion of MEAP by Demographics Subgroups

Math: Special education scores were slightly below the whole student population. Overall, economically disadvantaged scores were comparable to the whole student population.

Reading: Again, special education students are a concern. Response to Intervention will be in place for a second year. All K-3rd grade teachers will incorporate “The Daily 5” during reading instruction.

Writing: Overall, discrepancy between males and females is a concern. Lucy Calkins WriteWell (Target-Aim-Score) has given us a good foundation with common language, scoring etc. Our writing specialists will continue to provide supplemental writing instruction.

Parent Involvement

Collins Elementary Title I Parent/Guardian Building Level Policy

Collins Elementary is committed to working with our parents as partners in their student's education.

PROGRESS REPORTING PROCEDURES

Parents will be informed of student progress in a timely manner in the following ways:

- Report cards from all buildings
- Conferences with parents in the fall
- Conferences with parents on request

Progress reporting to Title I parents will be easily understood, allow for parent reaction/communication and be integrated with regular classroom reporting procedures.

PARENT PARTICIPATION AND REPRESENTATION

The district will have at least one Title I parent representative on each building team. We invite parents to participate in the Title I planning team by contacting the building principal. Coordination and collaboration will occur with other community agencies to support parent participation and training.

DISTRIBUTION OF PLAN

Each Title I building shall have an annual meeting to inform parents of the school's participation in Title I and explain the building plan. At this time parents will have an opportunity to provide input.

PARENT TRAINING/ASSISTANCE PROGRAMS

The building plan should include monthly, flexible/meaningful parent involvement activities. The activities will be published in building newsletter monthly to notify parents/guardians. These activities should match building goals and should be based on input from planning teams, surveys, and individual parents. Each staff member will commit to facilitate programs dealing with such areas as parental literacy, helping children to succeed in school and understanding state goals and standards (i.e.: interpreting and understanding the MEAP).

The Parent Involvement Policy is approved by the Houghton Lake Community Schools Board of Education and fulfills the requirements of No Child Left Behind.

Parents Right to Know Statement

The Houghton Lake School District, as a recipient of Title 1 funds, hereby adopts the following policy statement regarding the development of a District-wide plan for parental/guardian involvement in the development of a Title 1 plan, and directs the administration to:

- ❖ Involve parents/guardians in the development of the plan
- ❖ Develop a plan that provides for the involvement of parents/guardians in the Title 1 activities of the school
- ❖ Provide the necessary technical, research, staff and administrative support to schools in the planning and implementing of effective parental/guardian involvement activities to improve student academic achievement and school performance
- ❖ To integrate and coordinate the plans/policies for parental/guardian involvement in Title 1 programs with parental/guardian involvement in other programs, including but not limited to Head Start
- ❖ To review and evaluate the District’s plan annually and to share the results of that review and evaluation with the Board
- ❖ To assure that the policy/plan contains a compact that outlines how parents/guardians, the school staff and students will share the responsibility of improved student achievement
- ❖ To distribute the District plan to parents/guardians of participating children and to the local community.

The Parent Involvement Policy is approved by the Houghton Lake Community Schools Board of Education and fulfils the requirements of No Child Left Behind.

Parent/Teacher Conferences

Parent/Teacher Conference Data

The following chart shows our attendance rates at Parent/Teacher Conferences over the last 3 school years. This data has not been disaggregated.

Collins Elementary Fall Parent/Teacher Conferences	Fall 2010	Fall 2009	Fall 2008
Percentage of parents in attendance	87%	87%	84%

The Parent/Teacher Conference data shows that Collins Elementary maintains a high parent participation rate with an increase in the last two years. Conference opportunities are provided for all students.

Collins Elementary 2010-2011 Parent Calendar

September 2 - Professional Development Day (Optional)

September 7 – Labor Day

September 8 - K-3rd Open House (5-6 p.m.)

September 9 - First Day of School (K-3)

September 9 – ECDD First Day

September 14 – GSRP First Day

September 17 – Parent Advisory Meeting

September 17 – Picture Day

October - MEAP

October 7 – Barts

October 8 – Family Fun Night

October 22 & 27 – Parent/Teacher Conferences ECDD/GSRP/ K-3 (4-7pm)

October 21-23 – Book Fair

October 22 – Picture Retakes

October 23 – 3rd Grade Kirtland Play (Jungle Book) MEAP Celebration

October 23 – Halloween Magic Show

November 3 -18 – 3rd Grade Fundraiser

December 3 – Family Math Night

December 7 – School Dentist

December 16 – Winter Concert

December 23 - January 1 – Christmas Break

January 14 – Family Fun Arts & Craft Night

February 8 – Spring Pictures

February 24 – Parent/Teacher Conferences ECDD/GSRP/K-3 (4-7pm)

March - Reading Month

March 4- Pre- School Fair

March 3-5 - Book Fair

March 11 - Family Fun Language Arts Night

March 19 – 2nd Grade Kirtland Play (Seussical)

March 24 – Kindergarten Round-Up

April 2-12 – Spring Break

April 26 & 27 - Science Alive

April 28 - Spring Concert

May 5 - Science Fair

May 19 – Family Night

May 31 – Memorial Day

June 7 – Field Day

Instruction by Highly Qualified Professional Staff

(Teachers and Instructional Para-professionals)

As an accredited school through North Central Accreditation we meet the required guidelines which include a yearly audit process consisting of sending copies of teacher certification and reporting class schedules to insure that our highly qualified teachers are certified and that they are teaching in their subject areas of certification. All Collins Elementary teachers and para-professionals are all highly qualified.

Professional Qualifications of All Public Elementary Teachers in the School	<u>Other</u>	<u>B.A.</u>	<u>M.A.</u>	<u>Ph.D</u>
	0	16	17	0

**Collins Elementary
2010-2011 Title I Professional Development
&
School Improvement**

<i>Date</i>	<i>Presenter/Topic</i>						
9/1/10	Ian Jukes, 21 st Century Technology						
9/7/10	Opening Day – Grade Level PD						
10/25/10	Jeff Beal –Guided Reading/Writing K(5)						
10/26/10	Jeff Beal –Guided Reading/Writing1 st (5)						
10/27/10	Jeff Beal –Guided Reading/Writing 2 nd (4)						
10/28/10	Jeff Beal – Guided Reading 3 rd (4)						
11/1/10	Staff Development Day						
11/17/10	NCA School Improvement Committee						
11/18/10	Jeff Beal –K&1 st (5)						
11/19/10	Jeff Beal-2 nd & 3 rd (5)						
12/1/10	Grade Level Conference (5)						
1/10/11	Jeff Beal- K & 1 st (5)						
1/11/11	Jeff Beal-2 nd & 3 rd (5)						
1/19/11	NCA School Improvement Committee						
2/21/11	Staff Development Day						
3/20/11	Michigan Reading Association(4)						
3/23/11	NCA School Improvement Committee						
4/25/11	Staff Development Day						
4/27/11	NCA School Improvement Committee						
5/11/11	Jeff Beal – K &1 st (5)						
5/12/11	Jeff Beal – 2 nd &3 rd (5)						
7/25/11	Daily 5 (2 – K)						
7/26/11	Daily 5 (5)						
7/27/11	Cafe’ (6)						
8/19/11	Everyday Editing (4)						
8/26/11	Guided Reading (4 – Rescheduled)						